

BISHOP SCOTT GIRLS' SCHOOL

Jaganpura, Brahmpur, Patna –27



(Affiliated to CBSE, New Delhi Up to 10+2)

SUMMER HOLIDAY HOMEWORK

Class – XI - Humanities

Session: 2026 – 2027

Season of Purpose and Preparation

Dear Parents,

As the summer sun settles in, we reach a unique milestone in your child's educational journey. The onset of the summer break for Grade XII is more than just a hiatus from the classroom; it is the "quiet before the climb"—a vital period for students to calibrate their goals before the final stretch of their schooling.

The board year often brings a mix of excitement and intensity. This break offers a rare opportunity to manage that pressure effectively. As the saying goes:

"Success is the sum of small efforts, repeated day in and day out." — Robert Collier To help our students make the most of this time, I invite you to partner with me in focusing on three key pillars:

1. The Power of "Micro-Consistency" - Rather than marathon study sessions that lead to burnout, encourage 2–3 hours of focused daily revision.

- Target the Basics: Use this time to master complex concepts in core subjects.**
- Bridge the Gaps: Identifying and fixing weak areas now prevents them from becoming hurdles during the winter revision cycle.**

2. Exploring Horizons - This is a golden window for students to look beyond the syllabus. Whether it is researching university applications, practicing for competitive entrance exams, or honing a creative skill, this "free" time allows them to connect their academic work to their future aspirations. "The future depends on what you do today." — Mahatma Gandhi

3. Deliberate Rest - A weary mind cannot retain information. Please ensure your ward uses this time to truly disconnect as well. Physical exercise, adequate sleep, and family time are not distractions—they are the fuel that will sustain them through the rigorous pre-board schedules ahead. "Rest is not idleness, and to lie sometimes on the grass under trees on a summer's day, listening to the murmur of the water, or watching the clouds float across the sky, is by no means a waste of time." — John Lubbock

Looking Ahead Our goal is for every student to return to school in June not just with completed assignments, but with confidence and clarity. Your role as a source of steady encouragement is their greatest asset during this high-stakes year. I look forward to seeing the students return recharged and ready to excel. I wish you and your family a safe and meaningful summer. Warmly,

Class Teacher

Grade XI (Humanities)

BSGS

ENGLISH (SUB CODE – 301)

1. Write a diary entry from the grandmothers perspective on the day the narrator left for abroad

Include:

Her emotions

Her thoughts about changing time

Her silent love.

2. Interview your grandmother / grandfather or any elderly relative of your family. Ask the following questions

- a) Name of their school
- b) Educational qualification.
- c) Which games they played
- d) Childhood dreams
- e) do they feel lonely
- f) How do they spend their free time?

Any other relevant questions.

3. Look at an old family photograph.

What details you notice first ?

What emotions does it evoke?

4. Stick a picture of any holiday spent with your family. What were your happy moments?

5. If you were to have an exotic animal as a pet what will it be? How will you take care of it?

6. Design a poster (half chartpaper) about the 'Sports Day' celebration in your school.

7. Write a review of any good English book which you have read recently. Format to be discussed in class.

8. Use the following idioms in sentence of your own

a) Hit the nail on the head

b) Under the weather

c) Down the midnight oil

d) Cast an arm and a leg

e) Sit on the fence next

f) In sixes and sevens

g) At loose ends

h) Call it a day

i) Get your act together

9. Research

Find out about Armenia and about Gharoglanian tribe.

10) You come across an old photograph of a person who is no more but you have beautiful memories with that person. Share those memories in 120-140 words.

11) Short Story in 120-140 words:

Use these points to build up your story

Hiking.....forest.....four friends.....white horse.....adventure

12) After his grandmother's demise Khushwant Singh writes a letter to his friend . He pens down all his memories. As Khuswant Singh write that letter.

13) Imagine you are Suzanne. You went through a harrowing experience on 2nd January when Wave Walker nearly capsized. What did you feel? Write a diary entry about what all happened on that day in 120-140 words.

14) Burn the midnight oil

Cost an arm and a leg

Rectify the idiom

15) Read any newspaper editorial for five consecutive days and answer

a) What is the central issue discussed?

b) Write five new vocabulary words from each editorial and use them in a sentence

c) Do you agree with the writer's opinion?

GEOGRAPHY (SUB CODE – 029)

1.Explain the importance of Geography as a discipline. How does it help in understanding the relationship between humans and nature?

2.Discuss the major branches of Geography and explain their significance in daily life.

3.Describe the different theories related to the origin of the Earth and the universe. Which theory is considered most acceptable today?

4.Explain the process of evolution of the Earth. How did the atmosphere and oceans originate?

5.Describe the structure of the Earth's interior with the help of a neat labelled diagram.

6.Differentiate between the crust, mantle, and core on the basis of composition, thickness, and characteristics.

7.Explain the evidence that helps scientists understand the interior of the Earth.

8.Define Geography. Mention any two features of Geography as a discipline.

9.What is meant by lithosphere?

10.Name the three layers of the Earth.

- 11.What is the Big Bang Theory?
- 12.Define continental drift.
- 13.Mention any two characteristics of the Earth's crust.
- 14.What are seismic waves?
- 15.Differentiate between physical geography and human geography.

PRACTICAL WORK

The practical file should be completed of chapter 1,2 and 3

Chapter 1 – Introduction to maps

Chapter 2 – map scale

Chapter 3 – Latitude, Longitude and Time

INSTRUCTIONS FOR PRACTICAL

The practical should be in A3 file

A3 size pages should be used

HISTORY (SUB CODE – 027)

1. Mention the modern day nations which were once part of ancient Mesopotamia.
2. Explain the “Division of labour” in urban areas.
3. Discuss the significance of temples in ancient Mesopotamia.
4. Describe the art and architecture of ancient Mesopotamia discovered during the excavation of Mesopotamia.
5. What is lapis lazuli ?
6. Discuss the story of writing related to King Enmerkar.
7. Describe the palace of King Zimrilim of Mari.
8. Explain the legend of King Gilgamesh of Ur.
9. “Dispite being situated in the northern region of a desert Mesopotamia was fertile and suitable for agriculture”. Justify the statement.
10. Who was Inana ?

11. Describe the method of transportation during ancient Mesopotamia.
12. Explain the significance of Euphrates and Tigris in ancient Mesopotamia.
13. Mention the major sources of information historians have of Mesopotamia.
14. Describe the legend of flood related to Mesopotamia. State the name of the central character identified in it.
15. Explain the “code of Hammurabi”.

Project Work

As discussed in the class from CBSE Academics Syllabus 2026 -27.

General Guidelines

1. Use an A4-size file or a handmade project file.
2. Maintain neat handwriting and proper presentation.
3. Use blue/black ink for writing and coloured pens/pencils for headings and diagrams.
4. The project should be well-organised and creative.
5. Attach relevant pictures, maps, flowcharts, sketches, newspaper cuttings, and diagrams wherever required.
6. Avoid copying directly from the internet or guidebooks. Write in your own words.

POLITICAL SCIENCE (SUB CODE – 028)

Constitution in Daily Life (Activity-Based)

1. Pick any 5 Fundamental Rights from the Indian Constitution.
 - (a) Explain each right in your own words.
 - (b) Give a real-life example (news/local situation)
 - (c) Add a short reflection: Is this right fully available to everyone?

Role Play / Dialogue Writing

2. Create a short dialogue (1–2 pages) between: A citizen, A government official

(a) Topic Ideas: Right to Equality, Freedom of Speech, Right to Education (Make it realistic + slightly dramatic)

Political News Diary

3. Collect 5 political news articles (newspaper/online)

(a) For each: Write headline, Summarize in 5–6 lines, Identify which constitutional principle is involved (Suggested source: The Hindu)

Mini Project – “Know Your Democracy”

4. Choose ONE:

(a) Election Study: Research how elections are conducted in India, Mention role of Election Commission of India

(b) Local Governance: Study your local Panchayat/Municipality

(c) Interview 1 person (optional)

(d) Case Study: Any recent issue related to rights or governance

Creative Corner (Choose One)

5. Write a speech: “If I were the Prime Minister...”

OR

Draw a poster on “Fundamental Rights”

OR

Create a comic strip on elections

Very Short Answer (2 marks)

6. What is the main focus of Political Theory?

7. Why are limitations placed on the powers of the government in a constitution?

8. State any two ways the Indian Constitution ensures a balanced arrangement of government institutions.

9. What is meant by Political Philosophy of Constitution?

Long Answers (6 MARKS)

10. Discuss the main factors that contribute to the effectiveness of a constitution. Use examples from the Indian Constitution.

11. Analyze how the process of making the Indian Constitution was different from that of other countries with examples.

12. Discuss the significance of the Preamble in understanding the philosophy of the Indian Constitution.

13.Explain the idea of secularism in the Indian Constitution. Why is it important for Indian democracy?

14.Explain the importance of freedom, equality and justice in Political Theory.

15.Describe the role of Political Theory in solving social and political problems.

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ECONOMICS (SUB CODE – 030)

Section A: Statistics for Economics (Unit 1)

- 1.Define Statistics in both singular and plural senses. Explain one major difference between the two.
- 2."All statistics are data, but all data are not statistics." Justify this statement with a suitable example.
- 3.List and briefly explain any three functions of Statistics in the field of Economics.
- 4.Why is the distinction between 'Quantitative' and 'Qualitative' data important for an economist? Give one example of each.
- 5.Identify and explain two major limitations of Statistics. Why can it sometimes be considered "distrustful"?
- 6.How does Statistics help in formulating government policies? Provide a real-world scenario (e.g., poverty or unemployment).
- 7.Describe the role of a "Scarcity" in the context of Statistics. How does the choice of data collection help in solving economic problems?

Section B: Microeconomics (Unit 1)

- 1.What is an Economy? Distinguish between a Centrally Planned Economy and a Market Economy based on the objective of production.
- 2.Define Scarcity. Why is scarcity considered the "root cause" of all economic problems?
- 3.Explain the Problem of Choice. List the three fundamental economic problems that every society faces.
- 4.Differentiate between Microeconomics and Macroeconomics. Provide two examples of study for each branch.
- 5.What is a Production Possibility Curve (PPC)? Draw a rough sketch of a PPC and explain why it is typically concave to the origin.
- 6.Define Opportunity Cost with the help of a numerical example involving two goods (e.g., Rice and Wheat).
- 7.Distinguish between Positive Economics and Normative Economics. Classify the following statement: "The government should provide basic healthcare to all citizens."
- 8.What happens to the Production Possibility Frontier (PPF) when:
 - I)There is an advancement in technology for both goods.
 - II)There is a loss of resources due to a natural calamity.

Section C: Project Work

As discussed in the class from CBSE Academics Syllabus 26-27. (PDF is shared in the WhatsApp Group.)

Homework Guidelines:

Presentation: Answer the questions in a dedicated assignment folder or homework notebook.

Diagrams: Use a pencil and ruler for the PPC diagram. Label the axes clearly (Good X and Good Y).

SOCIOLOGY (SUB CODE -039)

- Q1. Define society. (2)
- Q2. Give differences between Sociology and History. (3)
- Q3. Give differences between Sociology and Political Science. (4)
- Q4. How does Sociological imagination help people understand society? (4)
- Q5. Distinguish between animal society and human society. (5)
- Q6.How did the Industrial Revolution change the way society was organised and perceived? (4)
- Q7.How is balance between status and role an essential condition of social organisation? (4)

- Q8. Explain the scope of Sociology.(3)
Q9. How does education system help social control?(3)
Q10. Describe the ancient system of stratification.(3)
Q11.Explain “Role conflict”. (3)
Q12. What is social status? (3)
Q13. Bring out four differences between sociological perspective and common sense knowledge. (3)
Q14. Does society exist independently? Give reasons. (3)
Q15. What is the need of social control? (5)

Project Report: Students will prepare a project file based on relevant topic chosen by them as per CBSE Curriculum.

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INFORMATION PRACTICE (SUB CODE – 065)

Instructions:-

All programs must be written in Python language.

Use proper indentation in your code.

Take input from user using input() function.

Display output using print() function.

Use simple if-else conditions wherever required.

Write each program clearly with proper spacing.

Add comments in your code to explain logic.

Avoid syntax errors and write clean code.

Submit your homework on time.

1.A school in your city is giving admission to new students.

The rule is that a child must be at least 5 years old.

Take age as input and check whether the student can get admission or not.

2.During summer, temperature is recorded every day.

If the temperature is more than 30°C, it is considered a hot day.

Take temperature as input and display whether the day is hot or normal.

3. In a bus, seat numbers are given to passengers.

All even-numbered seats are window seats.

Take a seat number as input and check whether it is a window seat or not.

4. A student appears in an exam conducted by the school.

To pass, the student must score at least 33 marks.

Take marks as input and display whether the student passed or failed.

5. A person goes to a bank ATM to withdraw money.

If the withdrawal amount is less than or equal to the balance, the transaction is allowed.

Otherwise, show "Insufficient Balance".

6. A mobile phone shows battery percentage to the user.

If the battery is less than 20%, the phone should display a warning.

Take battery percentage as input and show appropriate message

7. An electricity board charges consumers based on units used.

If units are up to 100, rate is rs 5 per unit, otherwise rs 10 per unit.

Take units as input and calculate the total bill.

8. A shop offers discount on shopping during a sale.

If the total amount is more than ₹500, a 10% discount is given.

Take the amount as input and calculate final payable amount.

9. The government allows only adults to vote in elections.

A person must be 18 years or older to vote.

Take age as input and check whether the person can vote or not.

10. Traffic police monitor the speed of vehicles on the road.

If a vehicle's speed is more than 60 km/h, a fine is charged.

Take speed as input and display whether fine is applicable or not.

11. A contractor is measuring a room for construction work.

The length and breadth must be greater than zero.

Take both values as input and check whether they are valid or not.

12. A company gives bonus to employees based on salary.

If salary is more than ₹20,000, a 20% bonus is given.

Take salary as input and display whether bonus is given or not.

13. A teacher gives a number to a student for checking.

The student needs to check whether the number is divisible by 5.

Take a number as input and display the result.

14. In winter, very low temperatures can be dangerous.

If the temperature is below 10°C, show "Very Cold".

Otherwise, display "Normal".

15. The calendar system includes leap years for adjustment.

A year is a leap year if it is divisible by 4.

Take a year as input and check whether it is a leap year.

PHYSICAL EDUCATION (SUB CODE – 048)

1. Make a list of college and university for physical education and courses available there.
2. Write Detail information about NIS.
3. What are New technologies introduced in sports? Write down the name and benefits.
4. Write about the women's participation in sports.
 - Make list of female athletes
 - sports
 - achievements.
5. Write a short note on Olympics.
 - Olympics flag
 - Motto
 - Olympic flame
6. Write short note on
 - Paraolympics
 - Special Olympics
7. Explain Yoga as an Indian heritage. What are all 8 components of yoga?
8. What is SAI India fitness test. Do assessment of 5 children near you.
9. Make an IPL DAIRY.
10. Make list of sports awardee list of 2026.
11. Read a news paper and collect all the information national and international tournament.
12. Make a daily personnel fitness log. (exercise and physical activity)
13. List the host cities and years of the Olympic Games in a chart format.
14. Identify the three Summer and two Winter Olympics that were cancelled, and. explain the circumstances behind their cancellation.

15. Make record file for annual exam

Practical-1: Fitness tests administration. (SAI Khelo India Test)

Practical-2: Procedure for Asanas, Benefits & Contraindication for any two Asanas for each lifestyle disease.

Practical-3: Any one IOA recognized Sport/Game of choice. Labelled diagram of Field & Equipment. Also, mention its Rules, Terminologies & Skills.

